

FUN FRIDAY

4/24/20

REREAD

Foundational text: The Curious Garden by Peter Brown



A little boy named Liam discovers a struggling garden and decides to take care of it.

CLICK HERE TO HEAR THE STORY

<https://www.youtube.com/watch?v=6SHmN-wXykU>

****Critical thinking skills are foundational to learning and educational success. After listening to the story ask and discuss the following questions.**

Level 3: Strategic Thinking

Do you think the people in the city felt different after there were many gardens and plants growing in the city? Why or why not?

How do plants and gardens make you feel?

Level 4: Extended Thinking

Can you be a gardener? Why or why not?

If you were going to grow a garden, what would you need? What would you do?

LET'S REVIEW

CLICK HERE

to learn more about planting a garden

https://www.youtube.com/watch?v=tiXU_SDirRQ

CLICK HERE

What do plants need to grow?

<https://www.youtube.com/watch?v=IWbjqpmYKrw>

Field Trip

Let's visit a farm

CLICK HERE

<https://www.youtube.com/watch?v=Dqq4H6JsP5A>

Draw a picture of yourself on a farm. What is your favorite thing to do on the farm?

And the fun continues with **THE PIG GAME**

This [farm-themed](#) preschool math game is called “put the mud on the pig”. Having a silly name makes it even more fun for the kiddos to play!

How to play

Children can play this game with a friend or on their own. They rolled the die, then placed the appropriate number of Unifix cubes on the pig (so if I rolled a 5, I'd place 5 cubes on the pig). Then a friend rolls the die. Whoever gets rid of their “muddy” cubes first wins the game.

Different ways to play

This preschool math activity can be changed up depending on the kids who are playing it. To encourage number recognition, write numbers on the pig play mats. When the child rolls the die, she/he has to place a cube on the correct number. The kiddos could also use dice that have numbers on them, rather than dots.

Let the children use two dice while playing. They can roll both at the same time, then count/add how many dots they have all together. That final number determines how many cubes get placed on the pig. The kids could use dice with numbers instead of dots. This would help with learning addition facts.



Put the Mud on the Pig



