

GETTING READY FOR KINDERGARTEN
Tuesday 4/21 and Thursday 4/23

On the following pages you will find activities to help your child develop skills for kindergarten. Keep up the good work!

Let's Count!

Count each kind of flower and fill your answers in below.



How many  ? _____

How many  ? _____

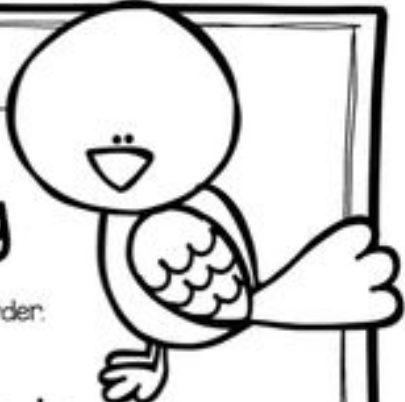
How many  ? _____

How many  ? _____

1. Read the spring sequencing story to your child.
2. *Underline the key words* and discuss the pictures.
3. Cut/glue/color the pictures to place the story in the correct order!
4. Then have your child practice **retelling** the story to family and friends.

Name _____

Spring Sequencing



Read the passage. Cut & paste the events in the correct order.

First, she planted seeds.
Next, the sun came out.
Then, a tiny plant popped up.
Finally, a flower bloomed.

First	Next	Then	Finally
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NAME _____










Pattern Recognition: Flowers!

Color the flowers on the right to match the ones on the left.



Alphabet Blocks

Trace the letters. Write in the missing letters.

 A	 B	 C	 	 E
F		H		
K		M		
P			S	T
	V		X	
Z				

Students practice sequencing, tracing, and writing the alphabet in this letter-recognition activity.

Mary Mary Quite Contrary

HELP - Color and cut out pieces.

- Glue the flowers onto the ribbon piece to make a bouquet.

Silver Bells



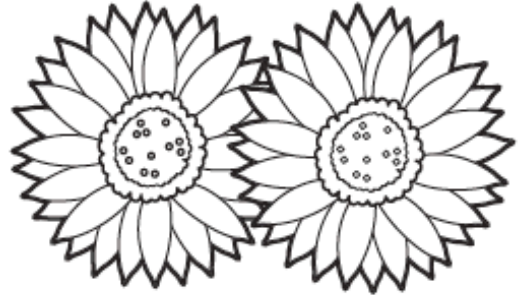
Cockleshells



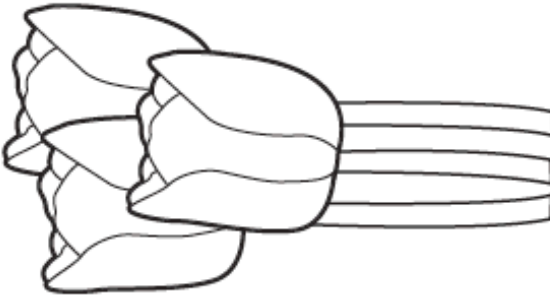
Roses



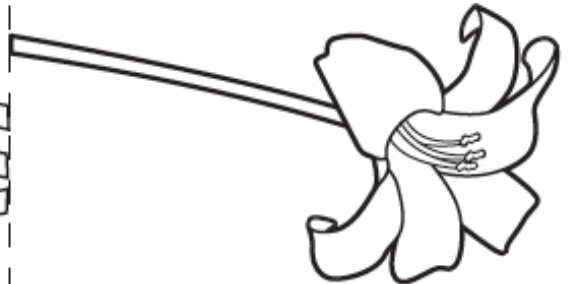
Sunflowers



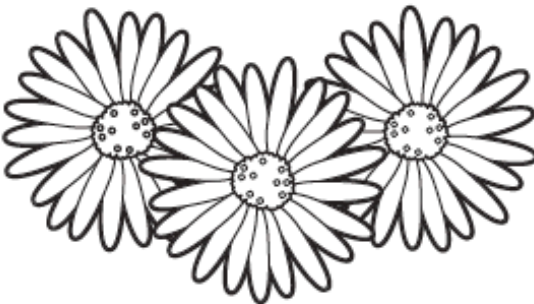
Tulips



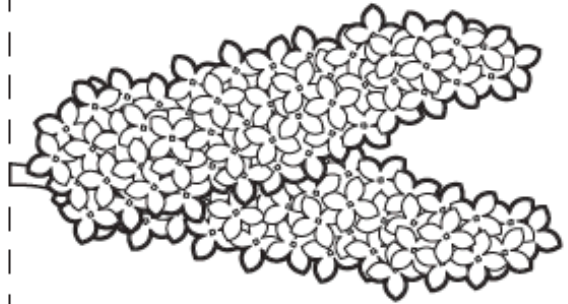
Lilies



Daisies



Lilac



Pretty Flower Patterns

HELP - Color and cut out pieces.

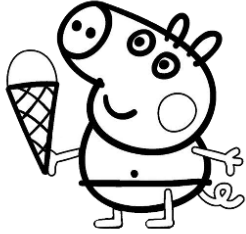
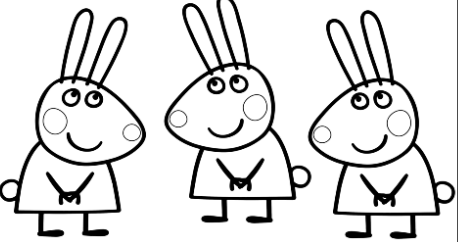
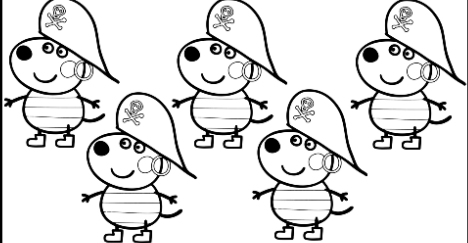
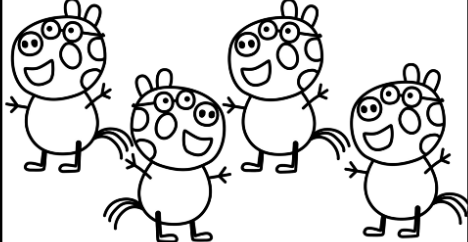
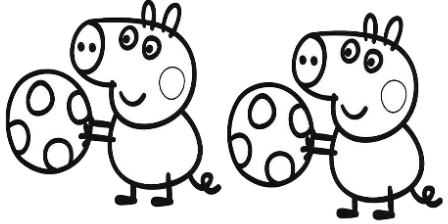
- Place four flowers below the stem.

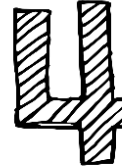
CHILD - Match the other four flowers by placing the pieces on the stem.



Name:

Cut & paste correct number!

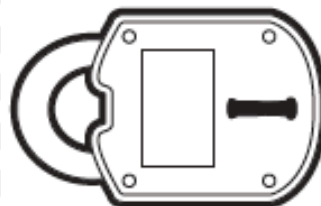
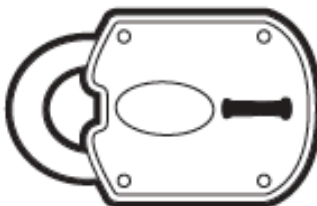
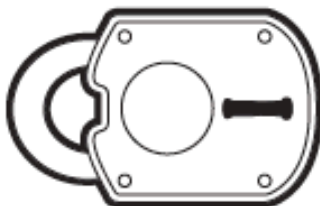
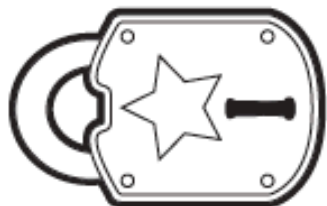
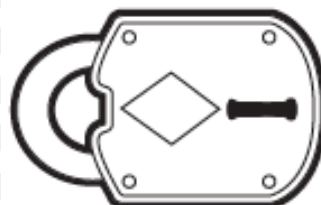
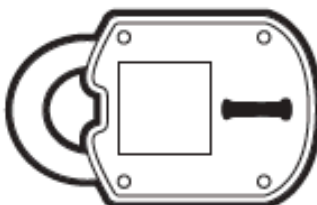
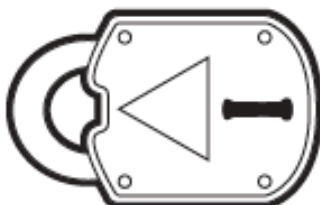
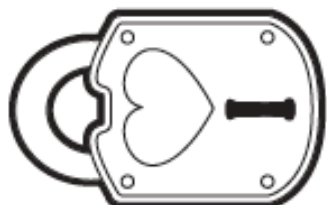


Key and Lock Matching

HELP - Color and cut out pieces.

- Glue each lock piece on a paper bag and place a prize inside each.

CHILD - Find a matching key to a lock and get the prize.



How Do Flowers Grow?

- HELP** - Color and cut out pieces.
- Read the poem and use the pieces.
- Make up actions to go with the poem.

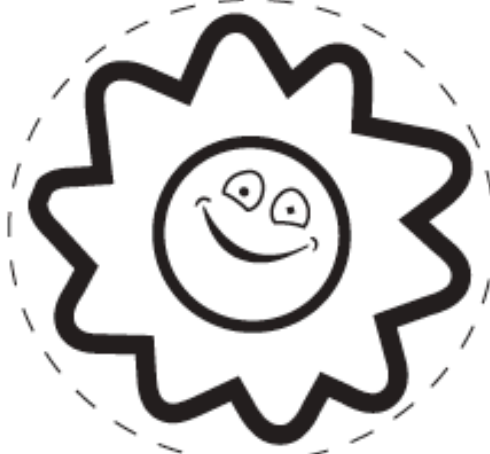
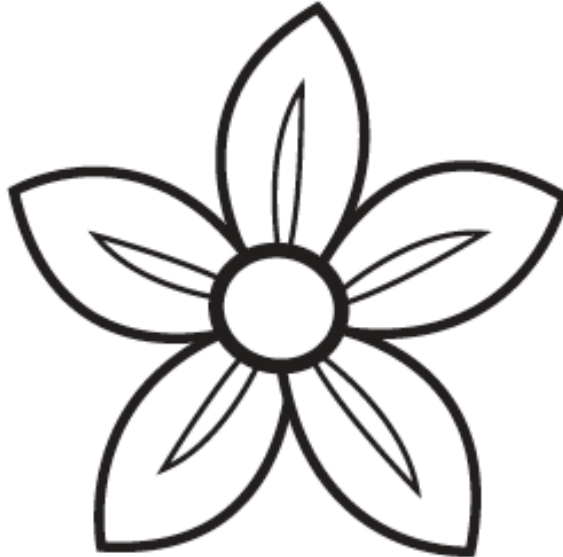
First, the seed goes deep in the ground,
(place the seed on the hole in the dirt)
Place the dirt on top so it can't be found.
(place the dirt piece on top of the seed)

See the clouds floating by,
(place the cloud above the dirt)
Little raindrops start falling from the sky.
(place the raindrops below the cloud)

Out comes the sun's shining face,
(place the sun over the cloud)
Making us feel warm all over the place.

What is that poking out of the ground?
It's our little plant, growing without a sound.
(place the stem on top of the dirt piece)

As the green, little plant grows so tall
A beautiful flower blooms to be seen by all.
(place the flower on top of the stem)



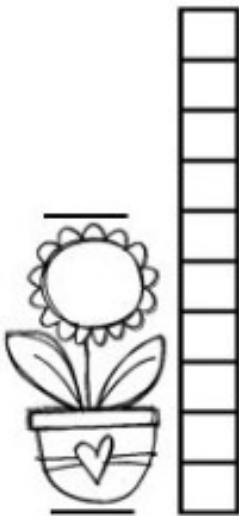
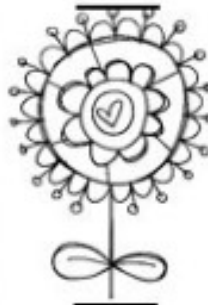
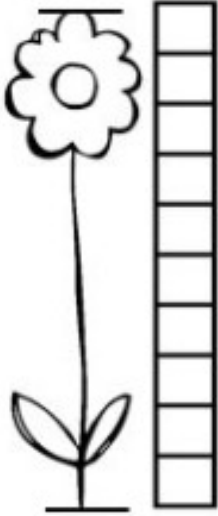


name: _____

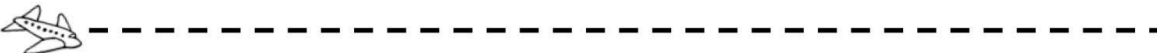
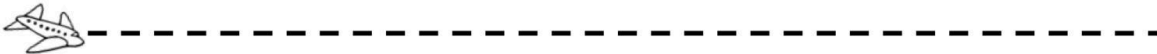
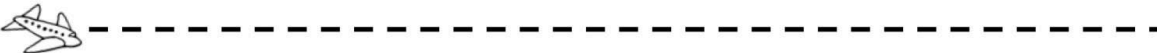
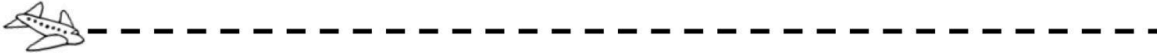


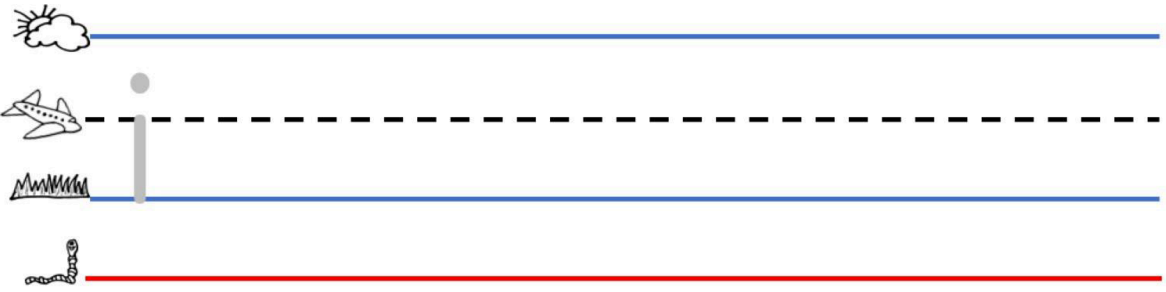
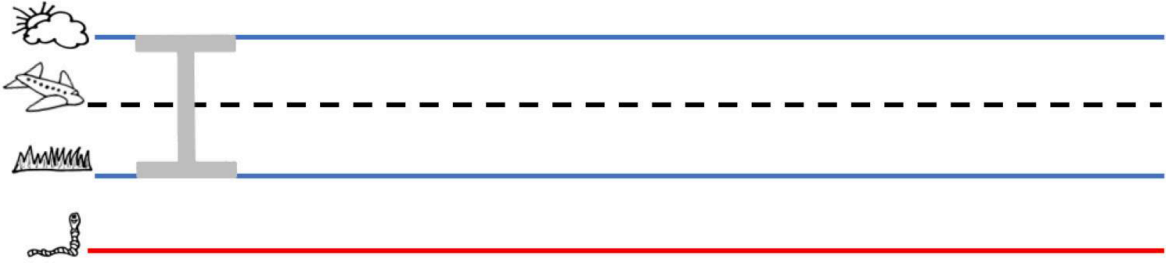
FLOWER MEASUREMENTS

count and color the total number of cubes tall for each flower.

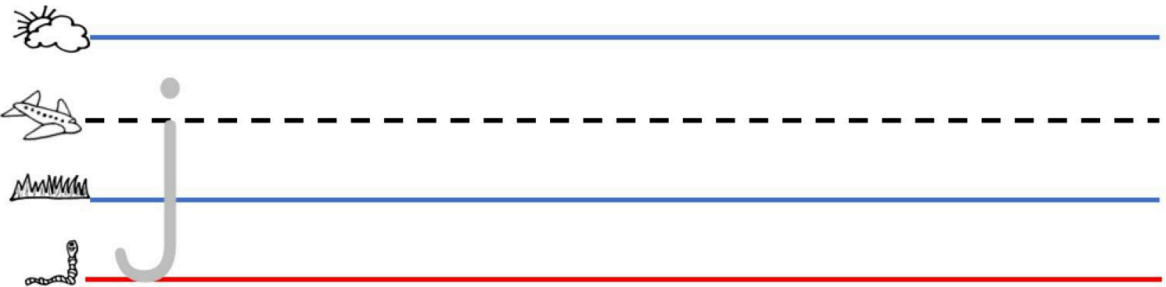
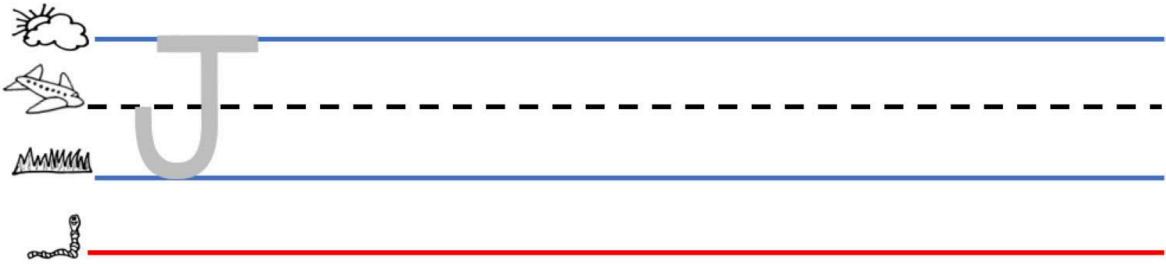


Practice writing your name





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Name _____

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Reading Comprehension

Read the short passage and answer the questions.

Gary in the Grass

Gary is in the green grass.

Gary will grin in the grass. He
sees a grape in the grass.

Gary will eat the grape. The
grape is great!



1. Gary is in the green _____

_____.

2. Gary will _____

_____ in the grass.

3. Gary will eat the _____

_____.

Handwriting practice row for uppercase letter K. Includes a cloud, airplane, and grass illustration on the left. A large grey 'K' is positioned on a set of three horizontal lines (top blue, middle dashed, bottom blue). A red line is below the bottom blue line, with a small caterpillar illustration on the left.

Handwriting practice row for lowercase letter k. Includes a cloud, airplane, and grass illustration on the left. A large grey 'k' is positioned on a set of three horizontal lines (top blue, middle dashed, bottom blue). A red line is below the bottom blue line, with a small caterpillar illustration on the left.

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Handwriting practice row for uppercase letter L. Includes a cloud, airplane, and grass illustration on the left. A large grey 'L' is positioned on a set of three horizontal lines (top blue, middle dashed, bottom blue). A red line is below the bottom blue line, with a small caterpillar illustration on the left.

Handwriting practice row for lowercase letter l. Includes a cloud, airplane, and grass illustration on the left. A large grey 'l' is positioned on a set of three horizontal lines (top blue, middle dashed, bottom blue). A red line is below the bottom blue line, with a small caterpillar illustration on the left.

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